

Terrell County ISD
Sanderson Junior/High School

SCHOOL-PARENT COMPACT

Terrell County ISD and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2014-2015 school year.

School Responsibilities

Terrell County ISD will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Collaborate between all stakeholders through curriculum advisory teams to maintain rigorous and relevant curriculums. Communicate our vision, "Terrell County ISD is dedicated to enhancing the self worth of each student, providing a quality education in a firm, fair, and friendly atmosphere, and instilling pride, respect, and responsibility for one's self and the community, thus preparing the individual for the challenges and changes of the future."

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Annual parent-teacher conferences will be held before the end of the first grading period. The times for these meetings are staggered from 8:30 AM – 3:00 PM so that Parents can attend a time that fits their schedule.

Individually scheduled conferences

Annual IEP meetings (if the student receives Special Education services)

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Report Cards every six-weeks

Progress Reports or Notices of Failure ever three weeks

On-line Parent Portal

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Each staff member will be available for parent conferencing at an average of 50 minutes per day. In addition, teacher emails and teacher phone numbers will be posted online for easy access.

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

A variety of volunteer opportunities (different times of day, one-time event to ongoing opportunity, activities with their own student's class to school wide activity)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Parent

Date

Student

Date